



## About This School

Contact Information (School Year 2018—19)



*Last updated: 1/10/2019*

School Description and Mission Statement (School Year 2018—19)

*Last updated: 1/10/2019*

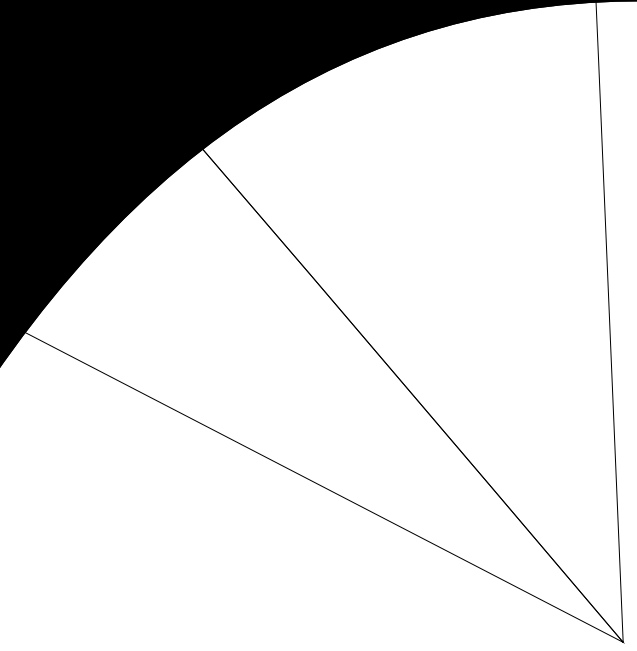
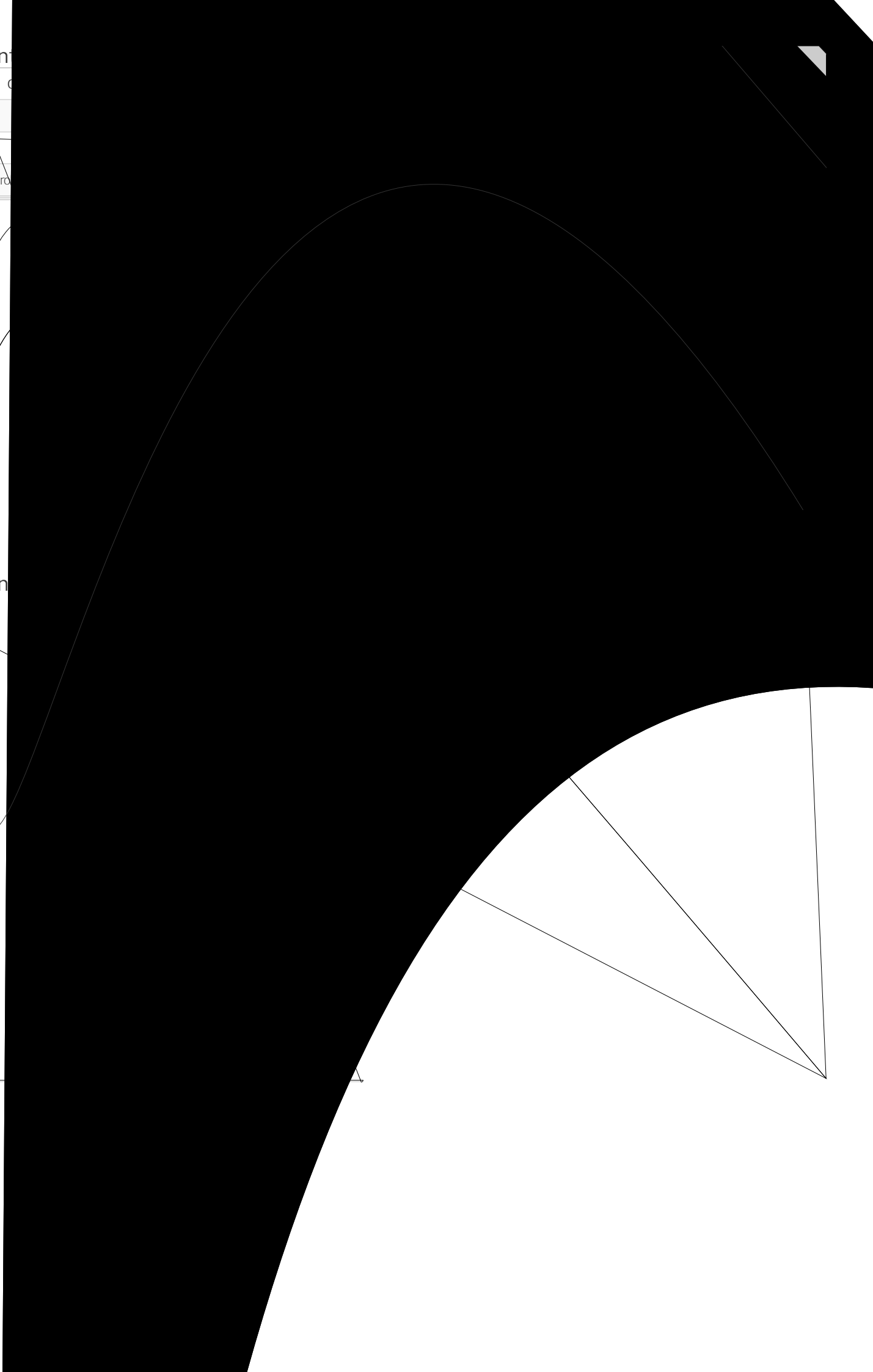
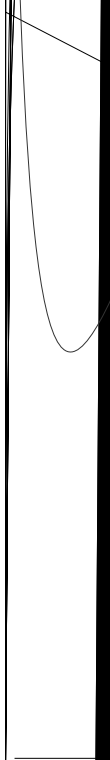
Student

Grade 7

Grade 8

Total Enro

Student



## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

Teachers	School 2016 —17	School 2017 —18	School 2018 —19	District 2018— 19
With Full Credential	37	34	30	1211
Without Full Credential	7	9	9	140
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	1	1	10

*Last updated: 1/18/2019*

#### Teacher Misassignments and Vacant Teacher Positions

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.  
\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

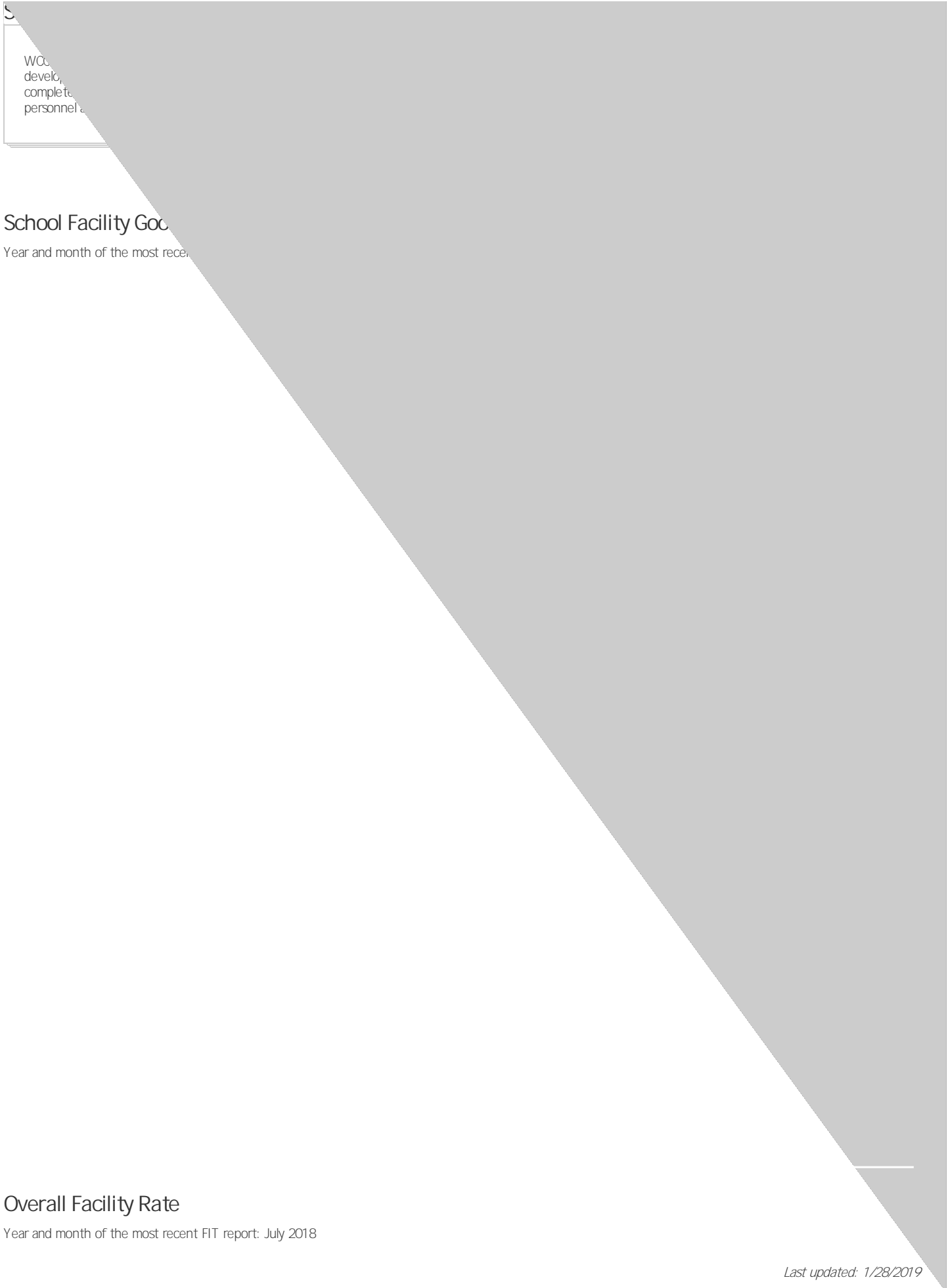
*Last updated: 1/18/2019*

# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018–19)

Year and month in which the data were collected: October 2018

Note: Cells with N/A values do not require data.

*Last updated: 1/21/2019*



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## School Facility Good

Year and month of the most recent FIT report:

## Overall Facility Rate

Year and month of the most recent FIT report: July 2018

*Last updated: 1/28/2019*

## B. Pupil Outcomes

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

*Last updated: 1/22/2019*





# CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	1002	983	98.10%	7.16%
Male	510	497	97.45%	7.91%
Female	492	486	98.78%	6.40%
Black or African American	101	99	98.02%	2.02%
American Indian or Alaska Native				
Asian	44	43	97.73%	20.93%
Filipino	16	16	100.00%	31.25%
Hispanic or Latino	819	805	98.29%	6.25%
Native Hawaiian or Pacific Islander	--	--	--	
White	12	12	100.00%	9.09%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	958	941	98.23%	6.63%
English Learners	646	634	98.14%	2.86%
Students with Disabilities	96	94	97.92%	2.13%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/22/2019

# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
7	18.2%	13.8%	15.3%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/22/2019*



# State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and
- High school graduation rates

# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

*Last updated: 1/22/2019*

*Last updated: 1/24/2019*



## Average Class Size and Class Size Distribution (Secondary) (School Year 2015–16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	26.0	255.0	30	1
Mathematics	25.0	11	29	
Science	26.0	9	35	1
Social Science	25.0	7	32	

\* Number of classes indicates how



## Academic Counselors and Other Support Staff (School Year 2017—18)

Note: Cells with N/A values do not require funding.

*Last updated: 1/18/2019*

*Last updated: 1/25/2019*



## Types of Services Funded (Fiscal Year 2017–18)

Category	Percentage	Number of Services
Classroom Instruction	65%	1,200
Administrative Services	15%	300
Professional Development	10%	200
Special Education	5%	100
Other Services	5%	100

*Last updated: 1/9/2019*

## Teacher and Administrative Salaries (Fiscal Year 2016–17)

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

## Professional Development